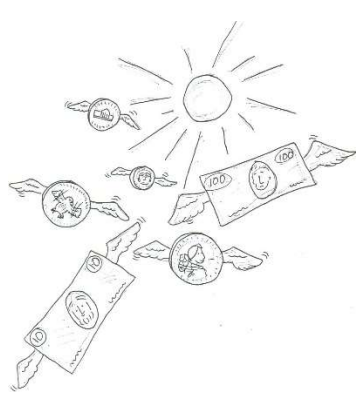






Theology	Language
<p>Review <i>canon</i> and <i>canonization</i>. <i>Then sing the books of the New Testament!</i></p> <p>How has the Bible come down to us? <i>Transmission</i> – hand-written copies of the Bible <i>Translation</i> – versions of the Bible in English</p> <p>What two things assess the value of a version? <i>Text</i> – the manuscripts used of Hebrew and Greek <i>Readability</i> – the difficulty of the English language</p>	<p>Eight Parts of Speech <i>Nouns</i> and <i>Proper Nouns</i> <i>Pronouns</i> and 1st, 2nd, and 3rd-<i>person</i> examples</p> <p>Verb – an action or a state of being <i>Transitive</i> – the action verb takes a direct object <i>Intransitive</i> – the action verb lacks a direct object</p>
Scripture	Proverb
<p>God Brings Good out of Evil “You meant evil against me, but God meant it for good in order to bring about this present result, to preserve many people alive.” —Genesis 50:20</p> <p>God Brings Good out of All Things “We know that all things work together for good to those who love God, to those who are the called according to His purpose.” —Romans 8:28</p> <p>God Is for Us “What then shall we say to these things? If God is for us, who can be against us?” —Romans 8:31</p> <p>Bonus: The Ten Commandments Exodus 20 and Deuteronomy 5</p> <p>I. God is one! The tables, two! Ten Commandments we must do. <i>Have no other gods but Me;</i> <i>To no image bend your knee.</i> <i>Do not take God’s name in vain;</i> <i>Sabbath days, do not profane.</i> <i>Honor father, mother too,</i> <i>That it may go well with you.</i> Often, Lord, these laws we break! Save us now for Jesus’ sake.</p> <p>II. God is one! The tables, two! Ten Commandments we must do. <i>Do not take your neighbor’s life.</i> <i>Do not take your neighbor’s wife.</i> <i>Do not steal your neighbor’s gain.</i> <i>Do not ruin your neighbor’s name.</i> <i>Do not covet anything—</i> <i>House or wife or slave or things.</i> Often, Lord, these laws we break! Save us now for Jesus’ sake.</p>	<p>Give ear and <i>hear</i> the words of the wise and set your heart to what I know; for words are pleasant when they arise assembled and ready from down below.</p> <p>That in the Lord may be your trust, I teach you now today—I must!</p> <p>Have I not written to <i>you</i> thirty words in counsel and information, That <i>you</i> may learn, that <i>you</i> may answer the truth in recitation?</p> <p>Seven Do not wear yourself out To get lots of money, For wings it will sprout And fly to the sun-ny. —from Proverbs 23:4-5</p> 

Math	Science
<p>Cardinal Numbers, Ordinal Numbers, and Numerals <i>We also have even numbers, odd numbers!</i></p> <p>Number Sets <i>Natural Numbers</i> – 1, 2, 3... (cardinal numbers) <i>Whole Numbers</i> – 0, 1, 2, 3... <i>Integers</i> – ...-3, -2, -1, 0, 1, 2, 3... <i>Rational Numbers</i> – a fraction of two integers</p> <p>Groupings of Numbers <i>Pair</i> – count by twos <i>Week</i> – count by sevens <i>Dozen</i> – count by twelves <i>Decimal System</i> – count by tens & multiples of ten</p>	<p><i>What is the smallest unit that is alive?</i> <i>What is the chain in organizational biology?</i> Hint: Cells build tissues, tissues build organs...</p> <p>Definitional Biology <i>What defines that something is alive biologically?</i></p> <p><i>Cellular Organization</i> – a little “city” of organelles Reproduction Growth and Development Energy Use <i>Homeostasis</i> – the ability to maintain stability <i>Responsiveness</i> – to the environment <i>Adaptation</i> – within a species</p>
Geography and Chronology	History
<p>Introduction Chant One, two, three, four, seven, ten, and twelve, Four-dee, sev’n-dee, tell the story well!</p> <p>Seven <i>Sing the Revelation Seven Song with gusto!</i></p> <p>Mediterranean and Mesopotamia <i>The sea in the middle of the land, The land in the middle of the rivers, And Israel in the middle of the middles.</i></p> <p>Review the following: the meaning of <i>Mediterranean</i> and <i>Mesopotamia</i> the <i>rivers</i> of the Mediterranean and Mesopotamia the <i>empires</i> of the Mediterranean and Mesopotamia</p> <p>Ten</p> <p><i>Ten plagues in Egypt,</i> </p> <p><i>Ten commandments at Sinai,</i> </p> <p><i>Ten unbelieving spies at Kadesh,</i> </p> <p><i>And ten times of testing God in the Wilderness.</i> </p>	<p>The Bible Timeline</p> <p>Adam and Eve and the <i>two</i>, Cain and Abel, Noah, the Flood, and the tower of Babel, Abraham, Isaac, and Jacob—our fathers, Sarah, Rebekah, and rivalling mothers, Reuben and Simeon, Levi and Judah, Joseph and Benjamin—twelve sons in all, An unlikely way to answer the fall.</p> <p>Who are twelve sons of Jacob? <i>The brothers who became the twelve tribes of Israel.</i></p> <p>The Blessing of Jacob Genesis 49</p> <p>Reuben was out of control, Levi and Simeon raged, Judah’s a lion uncaged, Kingly he takes up his role.</p> <p>Zebulun sits by the sea, Issachar lies down enslaved, Dan is a snake—oh, be saved! Hid in the pathway is he.</p> <p>Asher fares better than Gad, Naphtali speaks as a doe, Joseph stands firm at his bow, While Benjamin wolfs down his prey.</p>

Explanation – Week 7

Theology	Language
<p>Review: <i>Canon</i> – the official list of books in the Bible <i>Canonization</i> – recognizing the inspired books <i>Then sing the books of the New Testament!</i></p> <p>The Bible has come to us through two processes: <i>Transmission</i> – scribes copied the Bible by hand <i>Translation</i> – scholars translated it into English</p> <p>The value of a version is judged by two things: <i>Text</i> – Which manuscript copies were used? <i>Readability</i> – How difficult is the English used?</p>	<p>Review <i>noun, proper noun</i>, and the <i>parts of speech</i>: Nouns and pronouns, Verbs and adverbs, Adjectives and interjections, Prepositions and conjunctions.</p> <p>Review <i>pronoun, personal pronouns</i>, and <i>person</i>.</p> <p>Verb – an action or a state of being <i>Transitive</i> – the action verb takes a direct object <i>Intransitive</i> – the action verb lacks a direct object Present and invite examples for several action verbs.</p>
Scripture	Proverb
<p>The tutor asks the question and students respond. The first two verses are the priority in the first year.</p> <p>How does God often bring good into this world? Ans. <i>Through the evil intentions of man.</i> “You meant evil against me, but God meant it for good in order to bring about this present result, to preserve many people alive.” —Genesis 50:20</p> <p>Note: This is Joseph’s interpretation of his past abuse. This statement reads like a summary of Genesis.</p> <p>How often can we believe that He will bring good? “We know that all things work together for good to those who love God, to those who are the called according to His purpose.” —Romans 8:28</p> <p>Note: Due to this, we can give thanks <i>for</i> all things and <i>in</i> all things (Eph. 5:20; 1 Th. 5:18). We are <i>more than</i> conquerors—the “all things” means we ultimately win without one loss (Rom. 8:37).</p> <p>God Is for Us “What then shall we say to these things? If God is for us, who can be against us?” —Romans 8:31</p> <p>Note: But if God is <i>against</i> us, who can be for us? See, e.g., 1 Samuel 2:25.</p> <p>Sing the bonus to “Hark the Herald Angels Sing.” Parents can work on this larger passage at home. The original can also be memorized (Exodus 20:1-17).</p>	<p>The teacher should memorize the introduction and quote it with <i>lively emphasis</i>, while looking the students one by one in the eye.</p> <p>Memorize: Do not wear yourself out To get lots of money, For wings it will sprout And fly to the sun-ny. —from Proverbs 23:4-5</p> <p>The <i>saying</i> should be memorized, but not the reference. Show the picture (see the document of thirty pictures).</p> <p>Note: As many parents can testify, money comes and money goes. Time flies and so does money!</p> <p>It would be foolish, therefore, if making money became our children’s top priority rather than God’s righteousness and His kingdom (Mt. 6:33).</p>

Explanation – Week 7

Math	Science
<p>Review cardinal and ordinal numbers, then numerals. Review the chant for even and odd numbers. Review the number sets through the rational numbers.</p> <p>Groupings of Numbers We put items into piles of a number and count them:</p> <p><i>Pair</i> – count by twos <i>Week</i> – count by sevens (see Dan. 9:24-27) <i>Dozen</i> – count by twelves <i>Decimal System</i> – count by tens & multiples of ten</p> <p>We could pick any number by which to count. This number becomes the “base” for the system: E.g. computers use a binary system of 0 and 1 only.</p>	<p>Review that the cell is the smallest unit of life. Review the list from organizational biology: Cells build tissues, etc. (It sounds like: “The hip bone is connected to the thigh bone...”)</p> <p>For an organism to be alive, it must have... Recite the list for definitional biology.</p> <p>Homeostasis is an organism’s ability to maintain stability—often using a nervous system and hormones.</p> <p>Adaptation is within a species—it is not evolution.</p>
Geography and Chronology	History
<p>The class chants the first poem together. <i>Sing the Revelation Seven Song with lots of gusto!</i></p> <p>Seven seals, seven trumpets, Seven bowls lead to judgment; Are you ready for that final day? Sealed in Christ, we are forgiven, Saved from wrath and bound for heaven; Jesus is the sinner’s only Way.</p> <p>To learn “Ten,” we must first review some geography: <i>Mediterranean</i> – lit. “the middle of the land” <i>Mesopotamia</i> – lit. “the middle of the rivers” <i>Israel</i> – lies between these two areas of civilization</p> <p>Now review the <i>rivers</i>: The Nile River flows into the Mediterranean Sea. The Euphrates and Tigris through Mesopotamia.</p> <p>Now review the <i>empires</i>: <i>Egypt</i> on the Nile, <i>Babylon</i> on the Euphrates, <i>Assyria</i> on the Tigris, and <i>Israel</i> in the middle!</p> <p>Ten <i>Ten plagues in Egypt,</i> <i>Ten commandments at Sinai,</i> <i>Ten unbelieving spies at Kadesh,</i> <i>And ten times of testing God in the Wilderness.</i></p> <p>Find each of these <i>four locations</i> on a map.</p> <p>For Scripture passages, see the following: Ten Plagues – Ex. 7-12; Pss. 78:44-51; 105:25-36 Ten Commandments – Ex. 20:1-17; Dt. 5:1-21 Ten Spies – Num. 13:1-33; Dt. 1:22-36 Ten Times of Testing God – Num. 14:22</p>	<p>The Bible history timeline can be chanted or sung. This is just the start of a multi-verse poem.</p> <p>The answer to the question is not intended for memory. Please have the students memorize the poem.</p> <p>At the end of his life, Jacob blessed his twelve sons. In doing so, he both recounts events in their lives, but also prophesies of events to come (Gen. 49).</p> <p>Two sons stand out: Judah and Joseph.</p> <p>These two sons stand out near the end of Genesis: Joseph receives the dreams and saves the family. Judah sold Joseph and sleeps with Tamar, but then he is changed and saves Benjamin.</p> <p>In Numbers, these two tribes have the believing spies: Joseph – Joshua Judah – Caleb</p> <p>In Judges, these tribes begin to diverge: Judah obeys, but Ephraim (of Joseph) does not.</p> <p>As a result, the holy place is moved (Psalm 78): From Shiloh in Ephraim (Joseph) to Jerusalem in Judah under King David.</p> <p>Eventually Jesus comes from King David and “the scepter shall not depart from Judah” (Gen. 49:10).</p>