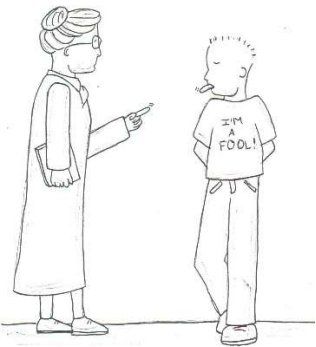



Memorization – Week 9

Spring Branch Academy – Page 1

Theology	Language
<p>Review the Theology of the Bible: <i>How has God revealed Himself?</i> <i>What are the three kinds of revelation?</i> <i>What is prophecy? What is inspiration?</i> <i>What are the three evidences of inspiration? Proof?</i> <i>What is canon and canonization?</i></p> <p>Sing the books of the New Testament!</p> <p><i>What is transmission and translation?</i> <i>What are the two things that assess a version?</i> <i>What are the eight rules of interpretation?</i></p> <p>Now sing the books of the Old Testament!</p>	<p>Eight Parts of Speech – <i>What are they?</i> <i>What are nouns? Proper nouns? Pronouns?</i> <i>What are verbs? Transitive and intransitive verbs?</i> <i>What are “be” verbs and linking verbs?</i></p> <p>Five Properties of Verbs</p> <p>Person – first, second, third Number – singular, plural Tense – past, present, future, perfect, imperfect Voice – active, middle, passive Mood – indicative, volitional, subjunctive</p>
Scripture	Proverb
<p>The Shema “Hear, O Israel. The LORD our God, the LORD is one.” —Deuteronomy 6:5</p> <p>The Priestly Blessing “May the LORD bless you, and keep you; May the LORD make His face shine upon you, and be gracious to you; May the LORD lift up the light of His countenance upon you, and give you peace.” —Numbers 6:24-26</p> <p>Bonus: The Ten Commandments Exodus 20 and Deuteronomy 5</p> <p>I. God is one! The tables, two! Ten Commandments we must do. <i>Have no other gods but Me;</i> <i>To no image bend your knee.</i> <i>Do not take God’s name in vain;</i> <i>Sabbath days, do not profane.</i> <i>Honor father, mother too,</i> <i>That it may go well with you.</i> Often, Lord, these laws we break! Save us now for Jesus’ sake.</p> <p>II. God is one! The tables, two! Ten Commandments we must do. <i>Do not take your neighbor’s life.</i> <i>Do not take your neighbor’s wife.</i> <i>Do not steal your neighbor’s gain.</i> <i>Do not ruin your neighbor’s name.</i> <i>Do not covet anything—</i> <i>House or wife or slave or things.</i> Often, Lord, these laws we break! Save us now for Jesus’ sake.</p>	<p>Introduction to Proverbs</p> <p>Give ear and hear the words of the wise and set your heart to what I know; for words are pleasant when they arise assembled and ready from down below.</p> <p>That in the Lord may be your trust, I teach you now today—I must!</p> <p>Have I not written to you thirty words in counsel and information, That you may learn, that you may answer the truth in recitation?</p> <p>Nine Do not school the fool; He’ll despise what is wise. —from Proverbs 23:9</p> 

Math	Science
<p>Number Sets – the basic four and the bonus ones Groupings – pair, week, dozen, and the decimal system Groupings of Ten – the basis for the decimal system Ones and Tens, Hundreds and Thousands, Millions, Billions, and Trillions</p> <p>Mathematical Operations</p> <p>Addition – joining together Subtraction – taking away or comparing Multiplication – multiple additions Division – multiple subtractions Exponents – multiple multiplications</p>	<p><i>What is the chain in organizational biology?</i> <i>What defines that something is alive biologically?</i> <i>What are botany, zoology, anatomy, and physiology?</i></p> <p>Biology Taxonomy</p> <p>Kingdom Monera, Protista, Fungi, Plantae, Animalia</p> <p>Phylum Class Order Family Genus Species</p> <p>King Philip Cried Out, “Find Good Sausages!” 😊</p>
Geography and Chronology	History
<p>Introduction Chant One, two, three, four, seven, ten, and twelve, Four-dee, sev’n-dee, tell the story well!</p> <p><i>What are Mediterranean and Mesopotamia?</i> <i>What are the four tens of the Exodus?</i></p> <p>Twelve Twelve hours before sunrise, Twelve hours after sunrise— For twelve months in a year. Twelve tribes before “Son-rise”, Twelve apostles after “Son-rise”— But <i>when will Christ appear?</i></p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid black; padding: 5px; text-align: center;">BC / AD</div> </div> <p>Forty Forty days of the Flood, Four generations of Fathers, Four hundred years to Slavery. Forty years in the Exodus, Four hundred years in the Land. Four hundred <i>more</i> years in the Land, Seventy years in Exile, Four hundred years of Silence. Forty days of no Food— A Servant until the Ascension— Forty days to Outpouring.</p>	<p>The Bible Timeline</p> <p>Moses and Aaron and ten plagues in Egypt— Forcing the Pharaoh to free the Jews <i>he</i> whipped; Passover, Red Sea, and wilderness grumbings; Manna, the Law—and mountainous rumblings; Covenant promises, golden-calf altar, God’s name explained: “I am who I am”— How can God <i>dwell</i> with a people of sin?</p> <p>What are the Ten Plagues? <i>Ten fatal blows to the land of Egypt and their gods.</i></p> <p>Water to blood, and lots of frogs, Gnats and flies, and cattle die— Bodies with boils, and lots of hail, Locusts and darkness, and <i>God</i> passes by— Without Passover blood on the doorframes and posts, The firstborn is <i>dead</i>—by the Lord of Hosts.</p>


Explanation – Week 9

Spring Branch Academy – Page 3

Theology	Language
<p>This lesson concludes the section on the Bible.</p> <p>Please review all aspects of the Theology of the Bible. However, please know that not all is learned at once. These lessons are repeated every two years.</p> <p>Topics: Revelation, Prophecy, and Inspiration Evidences and Proof of Inspiration Canon and Canonization</p> <p><i>Sing the books of the New Testament!</i></p> <p>Transmission, Translation, and Version Assessment Eight Rules of Interpretation – <i>use the chart!</i></p> <p><i>Now sing the books of the Old Testament!</i></p>	<p>Review the eight parts of speech. Review nouns, pronouns, and verbs.</p> <p>Five Properties of Verbs</p> <p><i>Person</i> – first, second, third <i>Number</i> – singular, plural <i>Tense</i> – past, present, future, perfect, imperfect <i>Voice</i> – active, middle, passive <i>Mood</i> – indicative, volitional, subjunctive</p> <p>E.g. First-person singular, present active indicative.</p> <p>Note: These vary by language, even over time. Koine (NT) Greek has a middle voice. Classical Greek often used an optative mood.</p>
Scripture	Proverb
<p>The tutor asks the question and students respond. The first verse is the priority in the first year.</p> <p>What is the so-called “creed” of ancient Israel?</p> <p><i>The Shema:</i> “Hear, O Israel. The LORD our God, the LORD is one.” —Deuteronomy 6:5</p> <p>Note: “LORD” in all capitals is God’s name, Yahweh. Post-exilic Jews substituted this title for God’s name. Why? Perhaps to “fence in” the third commandment. The New Testament applies this divine title to Jesus!</p> <p>The Priestly Blessing</p> <p>“May the LORD bless you, and keep you; May the LORD make His face shine upon you, and be gracious to you; May the LORD lift up the light of His countenance upon you, and give you peace.” —Numbers 6:24-26</p> <p>Note: The high priest says this blessing to the people. Instead of hiding His face (a curse!), God smiles at us. What a blessing it is to have peace with God in Christ!</p> <p>Sing the bonus to “Hark the Herald Angels Sing.” Parents can work on this larger passage at home. The original can also be memorized (Exodus 20:1-17).</p>	<p>The teacher should memorize the introduction and quote it with <i>lively emphasis</i>, while looking the students one by one in the eye.</p> <p>Memorize: Do not school the fool; He’ll despise what is wise. —from Proverbs 23:9</p> <p>The <i>saying</i> should be memorized, but not the reference. Show the picture (see the document of thirty pictures).</p> <p>Note: We should consider to whom we are talking.</p> <p>Sometimes it is best to avoid an argument (Pr. 26:4). Sometimes it is best to put a fool in his place (26:5).</p> <p>In either case, you cannot <i>teach</i> a fool (Pr. 1:7). God “teaches” a fool through <i>hard knocks</i> (Pr. 26:3).</p> <p>By the way, this is why a Christian school should insist that every student must fear God (Pr. 1:7; 9:10).</p> <p>A child who loves to be trained will love knowledge; but he who hates to be corrected never learns (12:1).</p> <p>Thankfully, the grace of God bestows miracles!</p>

Explanation – Week 9

Spring Branch Academy – Page 4

Math	Science
<p>Review the number sets and the groupings. Review the groupings of ten in the decimal system: Ones and Tens, Hundreds and Thousands, Millions, Billions, and Trillions!</p> <p>Mathematical Operations An “operation” is something you do! <i>operor</i> = Lat. “I work”</p> <p>Addition – joining together Subtraction – taking away or comparing Multiplication – multiple additions Division – multiple subtractions Exponents – multiple multiplications</p> <p>Future lessons plan to explain these operations.</p>	<p>Review both organizational and definitional biology. Review botany, zoology, anatomy, and physiology.</p> <p>A taxonomy classifies life from broad to specific:</p> <p>Kingdom Phylum Class Order Family Genus Species</p> <p>Also teach the five kingdoms: Monera, Protista, Fungi, Plantae, Animalia Note: Monera mainly has <i>prokaryotic</i> bacteria. Protista has <i>eukaryotic</i> microorganisms.</p> <p>It may help to use this acrostic memory device: ☺ King Philip Cried Out, “Find Good Sausages!”</p>
Geography and Chronology	History
<p>The class chants the first poem together. <i>What are Mediterranean and Mesopotamia?</i> Review the meanings, the rivers, and the empires. <i>What are the four tens of the Exodus?</i></p> <p>Twelve Twelve hours before sunrise, Twelve hours after sunrise— For twelve months in a year. Twelve tribes before “Son-rise”, Twelve apostles after “Son-rise”— But <i>when will Christ appear?</i></p> <div style="text-align: center;">  <div style="border: 1px solid black; padding: 5px; display: inline-block;">BC / AD</div> </div> <p>Forty – <i>This sequence is the history of the entire Bible!</i> For this poem, write on the board: 40-4-400-40-400-400-70-400-400-Servant-40 Then point to each number as the poem is recited.</p> <p>Forty days of the Flood, Four generations of Fathers, Four hundred years of Slavery. Forty years in the Exodus, Four hundred years in the Land. Four hundred <i>more</i> years in the Land, Seventy years in Exile, Four hundred years of Silence. Forty days of no Food— A Servant until the Ascension— Forty days to Outpouring.</p>	<p>The Bible history timeline can be chanted or sung. This is just the continuation of a multi-verse poem.</p> <p>Review the first verse together: “Adam and Eve...”</p> <p>The answer to the question is not intended for memory. Students must memorize this second verse of the poem.</p> <p>The Ten Plagues are literally ten “blows” or punches. God is pummeling Egypt and their gods (Ex. 12:12). In fact, many of the plagues seem to target a god: E.g. Ra the sun god is pummeled with darkness.</p> <p>God is also demonstrating His power (Ex. 9:16) and thereby making a name for Himself. These plagues give God international fame, as seen in the fear of Jericho and the Philistines.</p> <p>The final plague is unique because God’s presence goes through the “midst” of Egypt (Ex. 11:4). This sets up the problem of the book for Israel. How can they dwell with the Consuming Fire and not be consumed (33:5; cf. 3:2)?</p> <p>The book of Exodus gives three answers: By the blood of the Lamb, by the intercession of a Mediator, and by the freedom of God’s name to be gracious to whomever He wants to be gracious. <i>Hallelujah! Jesus fulfills all three necessities!</i></p>