# SERMON OUTLINE

In Leviticus 25:1-55 the LORD commands 2 special years of rest and redemption for His people because the land is His (v. 23), they are strangers & sojourners with Him (v. 23), and His redeemed slaves (v. 55).

- I. The LORD commands His people to let the land keep a Sabbath Year every 7<sup>th</sup> year (vs. 1-3).
  - A. Don't work to earn profit (vs. 4-5).
  - B. Do receive from the LORD your sustenance (vs. 6-7).
- II. The LORD commands His people to consecrate every 50<sup>th</sup> year as a Year of Jubilee (vs. 8-10).
  - A. Let the land rest (vs. 11-12).
  - B. Let property be rightly valued (vs. 13-17).
  - C. Let the LORD provide (vs. 18-22).
  - D. Let the Israelite poor be relieved.
    - 1. By redeeming their property (vs. 23-34).
    - 2. By being supported but not enslaved (vs. 35-46).
    - 3. By being redeemed (vs. 47-54).

# **BIBLE DISCUSSION GROUP STUDY QUESTIONS**

### In preparation for Sunday, November 24, 2019

Memory Passage: Leviticus 25:10

# DAY 1 - ASK FOR INSIGHT

- (a) **Read Lev. 25:1-22**. Explain the process that happens on the year "the land shall keep a Sabbath to the LORD."
- (b) What benefits would the land receive during this Sabbath year, and how does this benefit God's people?
- (c) When does the Year of Jubilee happen, and what happens with land ownership during this year?
- (d) How is the cost of a piece of land calculated (vs. 15-16), and what is the reason for this way of evaluating worth (v. 17)?
- (e) What is the answer to the question expected in v. 20 (3 words will do to summarize the answer!)?

# DAY 2 - ASK FOR INSIGHT

- (a) **Read Lev. 25:23-34**. What foundational theological reality is given in vs. 23-24 to support what follows?
- (b) What 3 options are available to someone who becomes poor and sells his property (vs. 25-28)?

(c) Explain the process involved if a man sells his house located within the walls of a city. What process is involved if the house is in a village without walls? Why are different processes followed for these two situations?

(d) Explain the laws concerning Levites concerning houses and fields in the cities of the Levites.

# DAY 3 - ASK FOR INSIGHT

(a) **Read Lev. 25:35-46**. How is the poor brother's situation described in vs. 35a different from the situation in vs. 25a?

(b) Explain how a poor Israelite who was not able to maintain himself was to be cared for (vs. 35-38).

(c) What must happen if a poor Israelite sells himself to another Israelite (vs. 39-43)?

(d) What are the laws concerning an Israelite's slaves (vs.44-46), and why must an Israelite not be enslaved (vs. 41-43, 46)?

# DAY 4 - ASK FOR INSIGHT

(a) **Read Lev. 25:47-55.** Explain the rules governing an Israelite who sells himself to a foreigner after becoming poor.

(b) What is the foundational principle governing all of these Year of Jubilee provisions (v. 55)?

(c) How do you explain what is said about slavery in this chapter to someone who says "I could never serve a God who condones slavery!" Please thoroughly think this through as it is an oft-debated subject today and could stand as a stumbling block to those who consider slavery only through the eyes of what happened in American slavery.

# DAY 5 - ASK FOR INSIGHT

(a) Read Lev. 25:8-12, Is. 61:1-4, Dan. 9:24-27, & Luke 4:16-21. Considering these texts, how does the Year of Jubilee point toward Jesus and how does He fulfill it? If you are confused about Daniel 7 and need a refresher, please go to our Sermon Audio page and search for the sermon on these verses in which we learned that they prophesy a complete spiritual fulfillment of the Year of Jubilee.

(b) How did the laws concerning Sabbath Year and Year of Jubilee reveal God's care for the family and serve to strengthen the families in Israel as these laws were obeyed?

(c) What effect would the laws concerning property ownership have had on the nation and their socio-economic makeup? How did these laws affect the use of power and existence of oppression in the nation?

(d) Consider our world today if we functioned by God's laws of Sabbath Year and Year of Jubilee. What affect would they have on racial division? Oppression? Poverty? Misuse of Power? Families? The implementation of ideas such as capitalism, socialism, communism, and cultural Marxism? Social and economic classes? Immigration? Government? I could go on, but I think you understand what I am asking you to consider!!!

# DATE: November 24, 2019

Sabbath and Jubilee

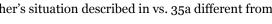
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