# Memorization - Week 11

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all the days of my life,

and I shall dwell in the house of the LORD forever.

#### **Theology** Language **Five Properties of Verbs** What three events caution us Person, Number, Tense, Voice, and Mood from extrapolating the present into the past? Auxiliary Verbs – changes mood, tense, or emphasis do/does/did, may/might/must, *Fiat* – the act of creation *ex nihilo* can/could, will/would, shall/should, Fall - the curse on creation due to man's sin am/are/is/was/were/be, have/has/had, and will *Flood* – the rebooting of creation due to man's sin **Four Principal Parts** Present Past Present Participle Past Participle Example: sink, sank, sinking, (has) sunk \* Proverb **Scripture** Wisdom in the Book of Proverbs Put your heart into training, "The fear of the LORD is the beginning of wisdom, And your ear into learning. and the knowledge of the Holy One is insight." -from Proverbs 23:12 -Proverbs 9:10 Eleven Wisdom in the Book of Ecclesiastes Do not spare the rod, "Vanity of vanities," says the Preacher. But listen to God: "Vanity of vanities! All is vanity." You spank the boy well -Ecclesiastes 1:2 To keep him from hell. -from Proverbs 23:13-14 Wisdom in the Book of Job "The LORD gave, and the LORD has taken away; blessed be the name of the LORD." —Job 1:21 **Bonus: Psalm 23** The LORD is my shepherd; I shall not want. He makes me lie down in green pastures. He leads me beside still waters. He restores my soul. He leads me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death. I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies; You anoint my head with oil; my cup overflows. Surely goodness and mercy shall follow me \*Help on the Language section came from Tammy Peters and Daniel

Coupland, "Well-Ordered Language: The Curious Student's Guide to Grammar," Level 4A (Camp Hill, PA: Classical Academic Press,

2018). Used with gratitude for their excellent work!

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# Math

# Three Properties of Addition and Multiplication

Commutative, Associative, and Distributive

# **Mathematical Operations**

**Addition:** Addend + Addend = Sum

**Subtraction:** *Minuend – Subtrahend = Difference* 

**Multiplication:**  $Factor \times Factor = Product$ 

 $3 \times 4$  is "three times four," i.e. three sets of fours

**Division:**  $Dividend \div Divisor = Quotient$ 

#### Science

What are the seven categories of biology taxonomy? What are the five kingdoms?

What are the "Big Ten" of animals, plants, and trees?

#### **Inside the Cell**

Cell Membrane and Cell Wall too (for non-animals)
Organelles – little organs with a job in the cell
Nucleus – the control center for the cell

#### **Inside the Nucleus**

**DNA** – deoxyribonucleic acid in a double helix **Genes** – codes on the DNA for that specific creature

# **Geography and Chronology**

#### **Introduction Chant**

One, two, three, four,

seven, ten, and twelve,

Four-dee, sev'n-dee,

tell the story well!

Let's review the numbers we've learned!

#### One

"Time and space, time and space, how big..."

#### Two

BC and AD (time), invisible and visible (space).

#### Three

Past, present, and future (time),

Yesterday, today, and tomorrow (time),

Heavens, earth, and sea (space).

#### Four

Spring and summer, fall and winter (time), North and south, east and west (space).

#### Seven

"Seven seals, seven trumpets, seven bowls lead..."

# Break: Mediterranean and Mesopotamia

"The sea in the middle of the..."

#### Ten

Ten plagues, ten commandments,

Ten unbelieving spies, and ten times of testing God.

#### **Twelve**

Twelve hours before sunrise, twelve hours after...
Twelve tribes before "Son-rise," twelve apostles...

#### Forty

"Forty days of the Flood, four generations..."

# Seventy

"Seventy years is all we get—

Or if, by strength, it's eighty;

Seventy times is what we get,

When somehow something's weighty..."

# History

The Bible Timeline

Adam and Eve and the *two*, Cain and Abel, Noah, the Flood, and the tower of Babel, Abraham, Isaac, and Jacob—our fathers, Sarah, Rebekah, and rivalling mothers, Reuben and Simeon, Levi and Judah, Joseph and Benjamin—twelve sons in all, An unlikely *way* to answer the fall.

Moses and Aaron and ten plagues in Egypt—Forcing the Pharaoh to free the Jews *he* whipped; Passover, Red Sea, and wilderness grumblings; Manna, the Law—and mountainous rumblings; Covenant promises, golden-calf altar, God's name explained: "I am who I am"—How can God *dwell* with a people of sin?

# What happened to the generation in the wilderness?

The generation in the wilderness died due to unbelief.

At Kadesh Barnea, the people rebelled, With Korah and Reuben, the Levites as well, Then Moses—not Moses!—oh yes, even he Rebelled at the Rock, when he did not believe.

Tune: "Immortal, Invisible" (11.11.11.11)

# Explanation – Week 11

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#### **Theology**

# What three events caution us

# from extrapolating the present into the past?

Note: Extrapolating extends a trend beyond the data.

*Fiat* – the act of creation *ex nihilo* 

Fall – the curse on creation due to man's sin

**Flood** – the rebooting of creation due to man's sin

#### Fiat

\*-----|Fall 2 Peter 3 describe three worlds!

In each event, you cannot guess the past by the present. E.g. To prove a thing came from speaking (Heb. 11:3)!

#### Language

# **Five Properties of Verbs**

Person, Number, Tense, Voice, and Mood

**Auxiliary Verbs** – changes mood, tense, or emphasis do/does/did, may/might/must, can/could, will/would, shall/should,

am/are/is/was/were/be, have/has/had, and will

# **Four Principal Parts**

Present Note: The *number* of Past principal parts is specific to Present Participle a language: Greek has six!

Past Participle

Example: sink, sank, sinking, (has) sunk

Note: Now you can figure out all forms of the verb!

# Scripture

The tutor asks the question and students respond. The first verse is the priority in the first year.

# What does Proverbs say about the start of learning?

"The fear of the LORD is the beginning of wisdom, and the knowledge of the Holy One is insight."

—Proverbs 9:10

**Note**: True wisdom starts, when we affirm God is *holy*. *God* is God—*He* knows, I do *not*—*He* 's God, I'm *not*.

# What does Ecclesiastes say we learn from looking?

"Vanity of vanities," says the Preacher.

"Vanity of vanities! All is vanity."

—Ecclesiastes 1:2

**Note:** Everything on earth is *temporary* (lit. "breath"). It appears cyclical (repeated), as if we never get ahead.

# What does Job say about suffering?

"The LORD gave, and the LORD has taken away; blessed be the name of the LORD." —Job 1:21

# Bonus: Psalm 23

(i.e. "lack")

The LORD is my shepherd; I shall not want. He makes me lie down in green pastures. He leads me beside still waters. He restores my soul.

He leads me in paths of righteousness for His name's sake.

Even though I walk through the valley of the shadow of death,

I will fear no evil, for You are with me; Your rod and Your staff, they comfort me.

You prepare a table before me

in the presence of my enemies;

You anoint my head with oil; my cup overflows. Surely goodness and mercy shall follow me

all the days of my life,

and I shall dwell in the house of the LORD forever.

# **Proverb**

Instead of the normal introduction, the teacher should look each student in the eye and speak firmly with joy:

Put your heart into training, And your ear into learning.

—from Proverbs 23:12

#### Eleven

Do not spare the rod,

But listen to God:

You spank the boy well

To keep him from hell.

—from Proverbs 23:13-14

The *saying* should be memorized, but not the reference. Show the picture (see the document of thirty pictures).

**Note:** Literally, the proverb speaks of flogging the back of a youth with a stiff rod—painful, but not fatal.

The extension of this principle to younger children is due to the sin nature of a child to love folly (Pr. 22:15). A loving parent does not spare the rod (Pr. 13:24).

The Hebrew word "youth" can apply to a baby (Ex. 2:6; 1 Sam. 4:21) and a small child (1 Sam. 1:22, 24).

The proverb speaks against *two kinds* of **child abuse**: Using the rod to injure a child.

Not using the rod and letting folly have its way. Biblical spanking smarts, but it does not injure a child.

For more information, see Roy Lessin, <u>Spanking—A</u> <u>Loving Discipline: Helpful and Practical Answers for Today's Parents</u> (Rev. ed., Minneapolis: Bethany House, 1975, 2002).

Math

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**Multiplication:**  $Factor \times Factor = Product$ 

 $3 \times 4$  is "three times four," i.e. three sets of fours Technically: *Multiplier*  $\times$  *Multiplicand* = *Product* 

**Division:**  $Dividend \div Divisor = Quotient$ 

Ron Aharoni, *Arithmetic for Parents*, explains (p. 89): Sharing Division – *divided into divisor equal sets* 

 $6 \div 2$  sets = 3 things per set

Containment Division – divided into divisor per set

 $6 \div 2 \text{ per set} = 3 \text{ sets}$ 

#### Science

Biology Taxonomy – What are the seven categories? Hint: King Philip Cried Out, "Find Good Sausages!" What are the five kingdoms?

What are the "Big Ten" of animals, plants, and trees?

#### **Inside the Cell**

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#### **Inside the Nucleus**

**DNA** – deoxyribonucleic acid in a double helix **Genes** – codes on the DNA for that specific creature The genetic information is in nucleic acid sequences. Four basic acids: adenine, guanine, cytosine, thymine.

# Geography and Chronology

The class chants the first poem together.

Let's review the numbers we've learned!

#### One

"Time and space, time and space, how big..."

#### Two

BC and AD (time), invisible and visible (space).

# **Three**

Past, present, and future (time),

Yesterday, today, and tomorrow (time),

Heavens, earth, and sea (space).

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Spring and summer, fall and winter (time),

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"Seven seals, seven trumpets, seven bowls lead..."

# **Break: Mediterranean and Mesopotamia**

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"Seventy years is all we get—

Or if, by strength, it's eighty;

Seventy times is what we get,

When somehow something's weighty..."

# History

The Bible history timeline can be chanted or sung. This is the first and second part of a multi-verse poem.

The answer to the question is not intended for memory. Students must memorize the poem after the answer.

The **Book of Numbers** is represented by this song:

At Kadesh Barnea, the people rebelled, With Korah and Reuben, the Levites as well, Then Moses—not Moses!—oh yes, even he Rebelled at the Rock, when he did not believe.

Tune: "Immortal, Invisible" (11.11.11.11)

After Numbers 1-10 present the people as obedient, we suddenly find in chapter 11 that the people are: *outwardly orderly*, but *inwardly rebellious!* 

The song captures the *three rebellion cycles* in the heart of the book, which are a warning to us (Heb. 3):

- (1) At Kadesh Barnea, the **people** did not believe Caleb and Joshua, but instead rebelled in unbelief.
- (2) With Korah and some leaders from Reuben, the Levites rebelled in envy against Aaron and Moses.
- (3) At Meribah, Moses did not speak to the Rock, but struck it twice in unbelief; therefore, because he did not treat God as holy, even Moses did not enter the land.