


Theology	Language
<p><b>What three events caution us from extrapolating the present into the past?</b></p> <p><i>Fiat</i> – the act of creation <i>ex nihilo</i>  <i>Fall</i> – the curse on creation due to man’s sin  <i>Flood</i> – the rebooting of creation due to man’s sin</p>	<p><b>Five Properties of Verbs</b>  <i>Person, Number, Tense, Voice, and Mood</i></p> <p><b>Auxiliary Verbs</b> – changes mood, tense, or emphasis              do/does/did, may/might/must,              can/could, will/would, shall/should,              am/are/is/was/were/be, have/has/had, and will</p> <p><b>Four Principal Parts</b>              Present              Past              Present Participle              Past Participle</p> <p>Example: <i>sink, sank, sinking, (has) sunk</i> *</p>
Scripture	Proverb
<p><b>Wisdom in the Book of Proverbs</b>              “The fear of the LORD is the beginning of wisdom,              and the knowledge of the Holy One is insight.”              —Proverbs 9:10</p> <p><b>Wisdom in the Book of Ecclesiastes</b>              “Vanity of vanities,” says the Preacher.              “Vanity of vanities! All is vanity.”              —Ecclesiastes 1:2</p> <p><b>Wisdom in the Book of Job</b>              “The LORD gave, and the LORD has taken away;              blessed be the name of the LORD.”              —Job 1:21</p> <p><b>Bonus: Psalm 23</b>              The LORD is my shepherd; I shall not want.              He makes me lie down in green pastures.              He leads me beside still waters.              He restores my soul.              He leads me in paths of righteousness              for His name’s sake.              Even though I walk through the valley              of the shadow of death,              I will fear no evil, for You are with me;              Your rod and Your staff, they comfort me.              You prepare a table before me              in the presence of my enemies;              You anoint my head with oil; my cup overflows.              Surely goodness and mercy shall follow me              all the days of my life,              and I shall dwell in the house of the LORD forever.</p>	<p>Put your heart into training,              And your ear into learning.              —from Proverbs 23:12</p> <p><b>Eleven</b>              Do not spare the rod,              But listen to God:              You spank the boy well              To keep him from hell.              —from Proverbs 23:13-14</p>  <p>*Help on the Language section came from Tammy Peters and Daniel Coupland, “Well-Ordered Language: The Curious Student's Guide to Grammar,” Level 4A (Camp Hill, PA: Classical Academic Press, 2018). Used with gratitude for their excellent work!</p>

Math	Science
<p><b>Three Properties of Addition and Multiplication</b> <i>Commutative, Associative, and Distributive</i></p> <p><b>Mathematical Operations</b></p> <p><b>Addition:</b> <i>Addend + Addend = Sum</i>  <b>Subtraction:</b> <i>Minuend – Subtrahend = Difference</i>  <b>Multiplication:</b> <i>Factor × Factor = Product</i>  <math>3 \times 4</math> is “three times four,” i.e. three sets of fours  <b>Division:</b> <i>Dividend ÷ Divisor = Quotient</i></p>	<p><i>What are the seven categories of biology taxonomy?</i>  <i>What are the five kingdoms?</i>  <i>What are the “Big Ten” of animals, plants, and trees?</i></p> <p><b>Inside the Cell</b>  <i>Cell Membrane and Cell Wall too (for non-animals)</i>  <i>Organelles – little organs with a job in the cell</i>  <i>Nucleus – the control center for the cell</i></p> <p><b>Inside the Nucleus</b>  <i>DNA – deoxyribonucleic acid in a double helix</i>  <i>Genes – codes on the DNA for that specific creature</i></p>
Geography and Chronology	History
<p><b>Introduction Chant</b>  One, two, three, four,  seven, ten, and twelve,  Four-dee, sev’n-dee,  tell the story well!  <i>Let’s review the numbers we’ve learned!</i></p> <p><b>One</b>  “Time and space, time and space, how big...”</p> <p><b>Two</b>  BC and AD (time), invisible and visible (space).</p> <p><b>Three</b>  Past, present, and future (time),  Yesterday, today, and tomorrow (time),  Heavens, earth, and sea (space).</p> <p><b>Four</b>  Spring and summer, fall and winter (time),  North and south, east and west (space).</p> <p><b>Seven</b>  “Seven seals, seven trumpets, seven bowls lead...”</p> <p><b>Break: Mediterranean and Mesopotamia</b>  “The sea in the middle of the...”</p> <p><b>Ten</b>  Ten plagues, ten commandments,  Ten unbelieving spies, and ten times of testing God.</p> <p><b>Twelve</b>  Twelve hours before sunrise, twelve hours after...  Twelve tribes before “Son-rise,” twelve apostles...</p> <p><b>Forty</b>  “Forty days of the Flood, four generations...”</p> <p><b>Seventy</b>  “Seventy years is all we get—  Or if, by strength, it’s eighty;  Seventy times is what we get,  When somehow something’s weighty...”</p>	<p><b>The Bible Timeline</b></p> <p>Adam and Eve and the <i>two</i>, Cain and Abel,  Noah, the Flood, and the tower of Babel,  Abraham, Isaac, and Jacob—our fathers,  Sarah, Rebekah, and rivalling mothers,  Reuben and Simeon, Levi and Judah,  Joseph and Benjamin—twelve sons in all,  An unlikely way to answer the fall.</p> <p>Moses and Aaron and ten plagues in Egypt—  Forcing the Pharaoh to free the Jews <i>he</i> whipped;  Passover, Red Sea, and wilderness grumblings;  Manna, the Law—and mountainous rumblings;  Covenant promises, golden-calf altar,  God’s name explained: “I am who I am”—  How can God <i>dwell</i> with a people of sin?</p> <p><b>What happened to the generation in the wilderness?</b>  <i>The generation in the wilderness died due to unbelief.</i></p> <p>At Kadesh Barnea, the people rebelled,  With Korah and Reuben, the Levites as well,  Then Moses—not Moses!—oh yes, even he  Rebelled at the Rock, when he did not believe.</p> <p>Tune: “Immortal, Invisible” (11.11.11.11)</p>



**Explanation – Week 11**

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Math	Science
<p><b>Three Properties of Addition and Multiplication</b> <i>Commutative, Associative, and Distributive</i></p> <p><b>Mathematical Operations</b>  <b>Addition:</b> <i>Addend + Addend = Sum</i>  <b>Subtraction:</b> <i>Minuend – Subtrahend = Difference</i>  <b>Multiplication:</b> <i>Factor × Factor = Product</i>            3 × 4 is “three times four,” i.e. three sets of fours            Technically: <i>Multiplier × Multiplicand = Product</i>  <b>Division:</b> <i>Dividend ÷ Divisor = Quotient</i>            Ron Aharoni, <i>Arithmetic for Parents</i>, explains (p. 89):            Sharing Division – <i>divided into divisor equal sets</i>            6 ÷ 2 sets = 3 things per set            Containment Division – <i>divided into divisor per set</i>            6 ÷ 2 per set = 3 sets</p>	<p><b>Biology Taxonomy</b> – <i>What are the seven categories?</i>            Hint: <b>King Philip Cried Out, “Find Good Sausages!”</b>  <i>What are the five kingdoms?</i>  <i>What are the “Big Ten” of animals, plants, and trees?</i></p> <p><b>Inside the Cell</b>  <i>Cell Membrane and Cell Wall too (for non-animals)</i>  <b>Organelles</b> – <i>little organs with a job in the cell</i>  <b>Nucleus</b> – <i>the control center for the cell</i></p> <p><b>Inside the Nucleus</b>  <b>DNA</b> – <i>deoxyribonucleic acid in a double helix</i>  <b>Genes</b> – <i>codes on the DNA for that specific creature</i>            The genetic information is in nucleic acid sequences.            Four basic acids: adenine, guanine, cytosine, thymine.</p>
Geography and Chronology	History
<p>The class chants the first poem together.  <i>Let’s review the numbers we’ve learned!</i></p> <p><b>One</b>            “Time and space, time and space, how big...”</p> <p><b>Two</b>            BC and AD (time), invisible and visible (space).</p> <p><b>Three</b>            Past, present, and future (time),            Yesterday, today, and tomorrow (time),            Heavens, earth, and sea (space).</p> <p><b>Four</b>            Spring and summer, fall and winter (time),            North and south, east and west (space).</p> <p><b>Seven</b>            “Seven seals, seven trumpets, seven bowls lead...”</p> <p><b>Break: Mediterranean and Mesopotamia</b>            “The sea in the middle of the...”</p> <p><b>Ten</b>            Ten plagues, ten commandments,            Ten unbelieving spies, and ten times of testing God.</p> <p><b>Twelve</b>            Twelve hours before sunrise, twelve hours after...            Twelve tribes before “Son-rise,” twelve apostles...</p> <p><b>Forty</b>            “Forty days of the Flood, four generations...”</p> <p><b>Seventy</b>            “Seventy years is all we get—            Or if, by strength, it’s eighty;            Seventy times is what we get,            When somehow something’s weighty...”</p>	<p>The Bible history timeline can be chanted or sung.            This is the first and second part of a multi-verse poem.</p> <p>The answer to the question is not intended for memory.            Students must memorize the poem after the answer.</p> <p>The <b>Book of Numbers</b> is represented by this song:</p> <p style="padding-left: 40px;">At Kadesh Barnea, the people rebelled,            With Korah and Reuben, the Levites as well,            Then Moses—not Moses!—oh yes, even he            Rebelled at the Rock, when he did not believe.</p> <p style="padding-left: 40px;">Tune: “Immortal, Invisible” (11.11.11.11)</p> <p>After Numbers 1-10 present the people as obedient,            we suddenly find in chapter 11 that the people are:  <i>outwardly orderly, but inwardly rebellious!</i></p> <p>The song captures the <b>three rebellion cycles</b> in the            heart of the book, which are a warning to us (Heb. 3):</p> <p>(1) At Kadesh Barnea, the <b>people</b> did not believe            Caleb and Joshua, but instead rebelled in unbelief.</p> <p>(2) With Korah and some leaders from Reuben, the            Levites rebelled in envy against Aaron and Moses.</p> <p>(3) At Meribah, Moses did not speak to the Rock, but            struck it twice in unbelief; therefore, because he did not            treat God as holy, even Moses did not enter the land.</p>