

BIBLE DISCUSSION GROUP STUDY QUESTIONS

In preparation for Sunday, February 11, 2024

Passage: Isaiah 62:1–12

Memory Passage: Isaiah 62:6–7

DAY 1 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Is 62:1–12.** Who speaks and who is spoken to in this chapter? Does the same person speak throughout, or are there different speakers in different sections? How do you determine your answer, and why is it important to know who speaks?
- (b) For clarity's sake, note that I'm writing questions from the position that the Messiah, Yahweh's Servant, is the speaker throughout this chapter. For whose sake does the Servant speak (identify who "Zion/Jerusalem" is), what does the Servant say (since he refuses to "keep silent/be quiet," v. 1a, b), and for what reason and how long will he continue to speak (v. 1c, d)?
- (c) Explain what will be done for God's people in vs. 2–5.
- (d) Explain what each of the new names given in v. 4 means and why each is important in the theology of Isaiah.

DAY 2 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Is 62:1–12.** Who are the "watchmen" the Servant sets on the walls, and what are they commanded to do?
- (b) In what ways are the watchmen's actions similar to the Servant's (see v. 1)?
- (c) When the watchmen "put Yahweh in remembrance," what do they do?
- (d) When will the watchmen rest and be silent (v. 7)?

DAY 3 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Is 62:1–12.** Why does Yahweh swear "by his right arm and by his mighty arm" (v. 8a, b, cf. Heb 6:13)?
- (b) When do Yahweh's promises in vs. 8–9 become a full reality (cf. 65:21–22)?
- (c) What do the double imperatives of v. 10a, c tell you about the Servant's tone and mood behind these commands?
- (d) Where have you previously seen the images in v. 10 used in Isaiah (cf. 11:11–12, 16; 35:8; 40:3; 49:11, 22; 57:14 et. al.)? What do these images represent here in 62:10? Do they convey the same ideas here as in the previous passages? Explain.

DAY 4 – ASK FOR INSIGHT**READ THE PASSAGE**

- (a) **Read Is 62:1–12.** Who is the “daughter of Zion,” who is her “salvation,” who brings “reward” and “recompense,” and what are they (v. 11)?
- (b) Explain what each of the four names in v. 12 reveal about God and His people.
- (c) **Read Luke 2:25–38.** What do you learn from Simeon and Anna’s examples about obeying the command to “give him no rest?” How do these NT examples help you persevere in prayer and know what to pray for?

DAY 5 – ASK FOR INSIGHT**READ THE PASSAGE**

- (a) **Read Is 62:1–12 & Luke 18:1–8.** What does the parable of the persistent widow teach you about prayer? What does Jesus teach you that you should learn from this parable that helps you “give him no rest?”
- (b) How does this parable equip and encourage you “always to pray and not lose heart” (the parable’s purpose in v. 1)?
- (c) List at least four ways you are encouraged by the reality that Yahweh “delights in you,” “rejoices over you,” and calls you “My Delight Is in Her” (Is 62:4–5).
- (d) Consider each of the other seven names you are given (vs. 4, 12) and write down at least three ways for each one that the reality behind the name equips you to live for God’s glory in any situation you face this week.

DATE: February 11, 2024**PASSAGE: Isaiah 62:1–12***Give Him No Rest*