10-2-19 MESSAGE

The Sermon on the Mount and How to Teach It to Church-Age Believers

Difficulties with The Sermon on the Mount:

• Th	ne difficulties with teaching the Sermon on the Mount seem to center in a few areas:
0	Difficulty in recognizing the proper
0	Difficulty in recognizing the difference between the and the potential <i>APPLICATIONS</i> of the Sermon.
0	Difficulty in balancing and recognizing the different in Jesus'
	teaching ministry in ALL of the gospels, but especially in this smaller sampling of Matthew 5-7.
Metanarr	ative Context:
• A	t the creation of man, God intended for man to rule over the earth and exercise
ov	ver all of God's creation (Genesis 1:26-28).
	fankind's representative head (i.e., Adam) failed the <i>ONE</i> test God put before him, and Satan authority over the earth.
• G	od put into motion the execution of His plan to redeem humanity and have his original plan
of	man over the earth accomplished.
• G	od called Abraham out from among the Gentile population on earth to bring forth His
Pr	romised Deliverer, which He would bring forth through a separate and chosen nation
co	omprised of Abraham's descendants.
0	Within the Abrahamic covenant there were three provisions (<i>land, seed, and blessing</i>) that were furthered upon in three additional covenants:
0	Land - Land Covenant (Deuteronomy 30:1-10)
0	Seed - Davidic Covenant (2 Samuel 7:12-16)
0	Blessing - New Covenant (Jeremiah 31:31-36)
• W	Then God delivers the descendants of Abraham out of bondage in Egypt, He establishes a covenant with them known as the Mosaic Covenant.
0	This covenant demonstrated both the failure of Israel's leaders and Israel's people and Mosaic Covenant itself could not bring about the transformation that was needed for its blessing provisions to be applied.
0	The theocratic government, designed by God, for Israel, resulted in the of God by the nation's leaders and people and led to the subsequent exile of the nation.
0	The exile posed a dilemma – How would God fulfill His promises to the nation, especially
O	when they seemed unable to fulfill the requirements for the
	blessings promised?
• G	od made commitments to Israel, which remained unrealized in the closing of the Old
	estament. In addition, Israel made commitments to God's demands under law, which

	remained unmet. Further, during the times of the Gentiles, Israel's experience under Gentile rule, which was introduced when the people of God went into captivity, remained unresolved.
•	An Kingdom, with a <i>DIVINE</i> King would provide the ultimate and final
•	fulfillment of all three provisions of the Abrahamic Covenant – Land, Seed, and Blessing.
	•
	o In Jesus' announcement to Mary, the angel uses Davidic Covenant language
	in Luke 1:30-33. Jesus is <i>THE SEED</i> promised through Abraham, and through David's
	line.
	O Clearly, if Jesus was indeed this Messianic King, then He would rule over Israel who would inhabit their entire Promised Land because of God's promise to re-gather them.
	 Additionally, the New Covenant promises and blessings will be fully
•	The NEED for the testator to enact the New Covenant blessings via His death is revealed in
	Matthew 5:20 where the level of righteousness to enter the Kingdom must the
	righteousness of the Pharisees - indeed, it must be a righteousness equal to God's
	righteousness, and it would be provided through faith in the finished work of the Messiah
	(Romans 3:21-22).
Tighte	r Context of The Sermon (Book of Matthew):
•	Jesus Christ was born of a woman and born under Law (Galatians 4:4). The sermon recorded
	in Matthew 5-7 was given during the Dispensation of Some may be confused
	initially because we have turned the page into the New Testament, and for many that is
	synonymous with the Church age.
•	Jesus' audience were Jews living the Mosaic Law. Primarily, the message was
	directed towards His disciples (Matthew 5:1-2), but the crowds also heard this message
	(Matthew 7:28-29 – and if Luke 6:17ff refers to the same event, there is a mention of a great
	multitude of people). – Jesus' ministry had NOT yet turned its attention to a Gentile audience!
	o In Matthew 10:5-7, Jesus is still instructing His disciples to the Gentiles
	and the Samaritans to preach the gospel of the Kingdom.
	promised Jewish Kingdom to the Jewish nation. O However, even though the Sermon on the Mount has a distinctly Jewish audience, there
	•
	are certain righteous principles, trans principles, which can be
	applied even in the Church age (Romans 15:4).
•	The to the Sermon on the Mount (Matthew 5-7) has been the
	presentation of the gospel of the Kingdom in Matthew 3:1-12 (by John the Baptist), the baptism
	of Jesus in Matthew 3:13-17 (Jesus' identification with John's message, the repentant remnant
	of Israel), the testing of Jesus in the wilderness by Satan in Matthew 4:1-11 (validating and
	verifying His identity), the beginning of Jesus' public teaching and healing ministry in
	Matthew 4:12-25 (where He is preaching the gospel of the Kingdom everywhere He goes with
	a focus on Jewish synagogues and doing verifying and validating healings of every kind).

- Reminder: There is only ONE interpretation of any given biblical text. It is the originally intended _____ communicated by the author to his originally intended audience.
- Some quick examples of poor interpretation and sincere (but incorrect) applications in the Sermon on the Mount:
 - o Matthew 5:23-25 does NOT refer to communion in the local church.
 - o Matthew 5:20 does NOT teach works-righteousness to get into heaven.
 - Matthew 6:9-13 (the Lord's prayer) does <u>NOT</u> teach a standard and model prayer for church-age saints. And clearly it was <u>NOT</u> to be repeated in vain repetition!
 - Matthew 6:33 does <u>NOT</u> teach that the church-age believer should seek God's kingdom first.
 - o Matthew 7:20 does <u>NOT</u> teach that you will know a true Christian by whether or not they have fruit in their lives.
 - o Matthew 7:21-23 does <u>NOT</u> teach that you have to do something more than just believe to be saved.

1.	The	setting	of the	Sermon	on	the	Mount	5:	1-2	2
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- ↓ (V1-V2): We see Jesus went up on a mountain to teach His disciples and surrounding (Jewish) crowds (4:23-25, and 7:28-29) regarding His ______.
- 2. The identification of Jesus' kingdom is the same as the Old Testament Kingdom predicted 5:3–12 Introductory Remarks to the Beatitudes:
 - 1. This Kingdom is going to be the most _____ Kingdom that ever existed in terms of structure and values.
 - a. Structure: King Jesus, Administrative Staff: Glorified OT Saints, Glorified Tribulation Saints, and Glorified Church-Age Saints, Subjects: Human Jews benefitting from the blessings of the New Covenant, and Human Gentiles also benefitting from the blessings of a society ruled in total righteousness and justice.
 - b. Values: These are detailed in the first ______ verses, which are simply described and NOT commanded. These values will be reflected in the Kingdom from the top down and will be valued and rewarded in the general populace. These ideals (as reflected in the Old Testament) will actually be lived out by the general populace in the Kingdom and these characteristics will be highly valued in day to day society.
 - 2. Jesus' listeners could have and should have been able to ______ the kingdom that Jesus was identifying by the time He was done with this opening section.

3.	Notice the different in the Sermon on the Mount. In the Beatitudes the
	pronouns are all 3 rd person plural (i.e., "they," "those," "theirs") up until verse 11 where 2 nd
	person plural is introduced.
	a. "They" refers to anyone and everyone as in the Kingdom, Jew or
	Gentile human beings.
	b. The "You" refers specifically to the human beings on earth during the
	Kingdom and this remains constant through the rest of the Sermon, because this is
	Jesus' primary audience.
4.	You will not find any mention of the Holy Spirit's or help in this teaching. – This
	is because when this teaching is applied (i.e. during the Millennial Kingdom) the
	effects of the New Covenant will be in place.
	a. Although an standard of righteousness for man under Law with the
	permanent indwelling of the Holy Spirit, this is an standard of
	righteousness for the Jew indwelt by the Spirit of God during the Millennial Kingdom.
	b. It seems from the New Covenant language that the Jewish human beings will have a
	favorable spiritual towards the Lord during the Millennial Kingdom.
+	(V3): This verse references a principle found in Isaiah $66:2$ – God takes interest in those with
	a poor and contrite spirit, further described as those who tremble at His Word.
	This character trait of recognition of one's own spiritual bankruptcy will be
	in the Kingdom reign of Christ and will provide the opportunity to be truly happy/blessed.
+	(V4): This verse references a specific reference associated with the Second Coming of Christ
	and the establishment of His Kingdom found in Isaiah 61:2 - Jesus Christ will execute
	vengeance on His adversaries and those who are mourning and provide joy in
	its place.
+	(V5): This verse references a principle which will be true during the Millennial Kingdom as
	described by David in Psalm 37:11 – Meekness will be a quality for
	possession of and enjoyment of the earth.
	• Additionally, a better translation of "earth" is "land"this beatitude is simply a
	restatement of God's to Abraham that his descendants would inherit a stipulated portion of the earth (Genesis 12:17; 15:18) when the promised Kingdom arrives.
4	(V6): This verse references a principle which will be true during the Kingdom age as described
_	in Psalm 107:9 AND is also true in every age (i.e., it is trans-dispensational) – The pursuit of
	righteousness both positionally and practically will be of high in the Kingdom
	of Jesus Christ, and this desire will be rewarded.
4	(V7): This verse references a principle which will be true in the Kingdom and is described in
Ī	Psalm 18:25 – Since mercy is a valued character trait in the Kingdom, one's mercy to others
	will be extended to them.
4	(V8): This verse references a principle which will be true in the Kingdom and is described in
	Psalm 24:3-4 – Purity of heart will be required to see God, or better said, to be in
	with Him.

	0	In the Kingdom, because of the death of the testator of the Ne	
		access to God when they are in fellowship w	•
4	(V	'9): The King's Kingdom was described by increasing	, and He is described
	as	the Prince of Peace in Isaiah 9:6-7.	
	0	However, what is fascinating is that this verse describes the	
		the Millennial Kingdom age as being happy or blessed. In order	er to have peacemakers, you
		must have those who are the peacewho	are they?
	0	Most likely, although possibly NOT exclusively, it is the huma who are dominated or controlled by the	
4	(V_{\cdot})	(10): King Jesus is righteous, His administration (comprised of sav	ved Old Testament, Church-
	Ag	ge, and Tribulation saints) are righteous, His judgment is righteou	is, and many of His subjects
	wi	ll be living in practical righteousness (via means of the Holy S	pirit) – However, there will
	be	some who those humans who live righteous	ly.
	0	Who would be persecuting them? – Probably the same people	needing a peacemaker from
		the above verse; human Gentiles (or possibly Jews) saved or u	insaved who are dominated
		or by the sin nature.	
	0	Who would be persecuted? – Both saved Jews and Gentiles who	are walking in dependence
		upon the Lord and are in with Him.	
4	(V	711-V12): Now it is "you" (i.e., the Jews) who will be reviled,	persecuted, and spoken evil
	of	and it is the "they" who will do this. Who are the "they?" Wel	I, if the "you" are the Jews,
		en the "they" are the Gentiles living on earth.	•
	0	Could this be age-old anti by the Gentile	human subjects during the
		kingdom age?	3
	0	Could it be since the Jews are direct beneficiaries of the New	Covenant and are more apt
		to live righteously, that Gentiles (still possessing a sin nature)	=
		this and feel like Jesus and His administration "always" show	
		•	
3. An en	ісои	ragement to Kingdom residents to walk and live in righteousness during t	the Kingdom 5:13-16
4	(V_{\cdot})	13-V16): If we continue the "you" from the previous section, the	en we understand that Jesus
	is s	speaking to His Jewish audience in these ver	ses
	0	Not only would these statements be true in the present dispens	ation of Law when Jesus is
		speaking, but it would also be true of the Jewish population in	the Millennial Kingdom as
		their New Covenant blessings would be on displa	y.
	0	Clearly, this concept is true of all of God's people in all times,	
		age (Ephesians 5:8-13; 1 John 1:5-7)	
	-	rtance of true righteousness 5:17–7:12	
+		(17-V20): Jesus explains that He is not out to do away with the L	
		s heart's desire is that God's people would	God's Law, the way that
		od does.	
4	(V_{\cdot})	20): This verse is the interpretive to the Sermon on the	e Mount.

	o The righteousness required to enter the Kingdom had to be	than the
	righteousness of the Scribes and Pharisees, a perfect righteousnes	s that God alone can
	provide.	
	 God is interested in true righteousness which emanates from 	when one is
	rightly relating to the Lord by faith and it manifests itself in external	acts.
4	(V21-V26): 1st Interpretation – MURDER - Hatred is a violation of the	e sixth commandment
	which prohibits murder. The rabbinical interpretation of the sixth comma	andment was that only
	the of murder violated the command.	
4	(V27-V30): 2 nd Interpretation – ADULTERY – Lustful thoughts are a vi	iolation of the seventh
	commandment which prohibits adultery. The rabbinical interpreta-	tion of the seventh
	commandment was that only the physical of adultery violated the	e command.
4	(V31-V32): 3 RD Interpretation – DIVORCE – Any cause divorce, pop	oular in Jesus' day, is
	also a violation of the seventh commandment. The rabbinical interpret	
	that a man could divorce his wife for any reason (See Deuteronomy 24:1	-4), but we learn here
	that divorce, in God's eyes is the moral of adultery.	
4	(V33-V37): 4 TH Interpretation – OATHS – No oaths are trivial, but in Je	sus' day, the religious
	leaders often took the letter of the Law seriously (Leviticus 19:12) in t	that they would NOT
	swear by the Lord's name unless they intended to their oath.	
4		teaching would have
	been easy to misconstrue. The Mosaic Law (Exodus 21:24; Leviticus 2	24:19-20) allowed for
	limited limited to "equal compensation."	
4	$(V43-V48)$: 6^{TH} Interpretation – ENEMIES – The rabbinical interpretation	ion of Leviticus 19:18
	("you shall love your neighbor as yourself") only applied to	Israelites.
4	(6:1-V4): Hypocritical Behavior #1 – DOING CHARITABLE THIN	GS FOR OTHERS'
	<u>NOTICE</u> – Performing righteous deeds for the sake of receiving praise	e from others is NOT
	rewardable by God, because these deeds are done with the	motives.
4	(V5-V15): <u>Hypocritical Behavior #2 – PRAYING FOR OTHERS' NO</u>	OTICE – Praying out
	loud with lots of repetition and official sounding religious words for the sa	ake of receiving praise
	from others is NOT rewardable by God, because these prayers are offered	with the
	motives.	
+		
	people know that you are fasting in order to receive praise or admiration	
	rewardable by God, because fasting would then be done with the	
+	(· · · · · / · <u> </u>	
	ANXIETY/WORRY THAT RESULTS WITH THIS OCCUPATION	
	and wealth are far more valuable than obtaining, accumulating, and storir	-
	truth of the matter is, that whatever one is occupied with becomes	<u> </u>
	Occupation with wealth and God results in one being wo	orshiped and the other
_	being ignored.	
•	(7:1-V6): Hypocritical Behavior #5: - CRITICIZING OTHERS W	
	YOURSELF – The Pharisees were guilty of other	rs, while excusing or

	minimizing their own faults. Often times, the very things the Pharisees condemned others of
	doing, they too were engaged in, in a more "acceptable" way that did not make them look bad.
4	(V7-V12): The three concerning prayer are "ask" (keep on asking),
	"seek" (keep on seeking) and "knock" (keep on knocking).
4	(V13-V14): "Pairs" Comparison #1 – TWO GATES AND TWO WAYS – Pharisaical
	religion in general thinks in terms of "corporate" "If this certain group
	maintains a level of certain religious rituals and/or rites, then the whole group will be in."
	o "There are <i>few</i> who find it" - This verse tells us that only a will enter
	the Kingdom of Heaven, because the gate which leads to life is described as narrow and
	the way which leads to life is described as "difficult."
	o "There are many who go in by it" – In contrast, will pursue the wide gate and
	broad way that leads to destruction (i.e., hell).
4	(V15-V20): "Pairs" Comparison #2 – TWO TYPES OF TEACHERS - FALSE AND
	<u>TRUE</u> – In every age of human history, starting in the Garden of Eden with the serpent, there
	is truth and error. Teachers of both sides try to people with their message,
	and Jesus warns of this possibility.
	 Notice how the false prophet is described here:
	o <i>1st</i> : <i>Outwardly wearing sheep 's clothing</i> – This means that externally, they look
	They look like a genuine religious leader who is one of the true disciples of Jesus Christ.
	\circ 2 nd : <i>Inwardly</i> they are ravenous wolves – Even though they look good on the outside and
	appear to be a genuine disciple, they ARE completely Their ultimate
	goal is their own success, and they do not care whom they might harm in the process.
	o 3 rd : They can be known by their fruits – What is the fruit of a false prophet? It is definitely
	NOT their! Why? Because they look like sheep – they look like the real deal!
	• Their fruit is their "false teaching." When a prophet/teacher's teaching or prophecy
	does NOT line up with the Word of God, they are to be as producing
	false fruit and being a bad tree.
•	(V21-V23): An Example of Both False Prophets and The Narrow Gate and Way – In
	following up His warning about false prophets, Jesus goes on to describe the people who look
	good. He describes them as people who are NOT of entering the way of life
	OR the narrow gate.
+	(V24-V27): "Pairs" Comparison #3 – TWO KINDS OF BUILDERS – Jesus addresses His
	audience and leaves them with an illustration representing the two types of
4	to His teaching. $(V28-V29)$: The response of the audience to this teaching was "astonishment" meaning to strike
-	out, or to force out by a blow. It came to mean the sense of knocking one out of his
	out, of to force out by a blow. It came to mean the sense of knocking one out of his