HOW TO RESPOND TO FALSE TEACHING & TEACHERS (2 Timothy 2:14-21)

- I. INTRODUCTION TO 2 TIMOTHY (1:1-5)
- II. FAITHFULNESS AMIDST AFFLICTION (1:6–2:13)
- III. FAITHFULNESS AMIDST APOSTASY (2:14–4:8)
 - A. Responding to False Teaching & Teachers (2:14-21)

• What are some key distinctions in Scripture?

| 1. Regarding <i>Disposition:</i> Don't Be Quarrel | lsome (v. 14) | | |
|--|----------------|------------------------|--|
| a. As believers, we are not to we are not to be | or | (logomachein) wi | ith false teachers, meaning in manner. |
| • Does this mean we shouldn't care | about words | in the Bible? | |
| b. Disregarding this charge will result in | spiritual | | (katastrophē). |
| 2. Regarding <i>Diligence</i> : Accurately Handle a. Responding faithfully toward false tead (<i>spoudazō</i>) in Christ. (2:11; Rom. 6:13) | ching and tead | chers first requires _ | |
| • What is the difference between acc 1:12) | ceptance & ap | pproval with God? (1 | Eph. 1:6; 1 Thess. 2:4; Jam. |
| b. Presenting ourselves to God as workmed (orthotomed | | | d involves |

| a. Responding faithfully to false teaching and teachers requires | from them: |
|---|--------------------|
| "shun profane and idle babblings" (v. 16) | |
| "depart from iniquity" (v. 19) | |
| "cleanses himself from the latter" (v. 21) | |
| "flee also youthful lusts" (v. 22) | |
| "avoid foolish and ignorant disputes" (v. 23) | |
| "from such people turn away" (3:5) | |
| • Does this apply only to false teaching but not false teachers? (vv. 17, 21) | |
| b. The issue of separation here is not a matter of but of but of | |
| c. The reason we must separate from false teaching and teachers is because of the effects of false doctrine in our Christian lives. (vv. 16b, 18b) Is it ever appropriate to "name names"? | |
| • Is it inherently unloving, judgmental, or legalistic to practice separation? | |
| • But doesn't the Lord want unity among believers? | |
| d. If we respond faithfully to the Lord in separation from false teaching and teachers, to (v. 21) in the sense that we will be: "a vessel for <i>honor</i> " | he results will be |
| "sanctified" | |
| "useful for the Master" | |
| "prepared for every good work." | |

3. Regarding *Distance:* Separate from Iniquity (vv. 16-21)