



“Woman of God”

Mary Magdalene

John 20:1-2, 10-18

Spiritual passion is:

I. Dutiful - “cometh Mary Magdalene to the sepulcher” (vs. 1-2)

performing the [duties](#) expected or required of one; characterized by doing one's [duty](#):

They work through:

- A. **Timing** - “first day of the week...yet dark”
- B. **Trouble** - “then she runs and comes to Simon Peter”
- C. **Teamwork** - “we know not where they have laid Him”

II. Devoted - “Because they have taken away my Lord”(vs. 11-16)

zealous or ardent in attachment, loyalty, or affection

They worship through:

- A. **Remaining** - “But Mary stood without...weeping”
- B. **Researching** - “tell me where thou hast laid Him”
- C. **Responding** - “She turned herself,...and said...Rabboni”

III. Dependent - “Touch me not” (vs. 17-18)

relying on someone or something else for aid, support,

They rely on the:

- A. **Spirit** - “I ascend to my Father, and your Father”
- B. **Siblings** - “but go to my brethren”

C. **Scripture** – “that He had spoken these things to her”
Sentence Sermon:

“Spiritual passion comes from an appreciation of what Jesus has done for you.”

Additional Verses

- **Luke 8:1-3, 21**
- **John 19:25-27**
- **Matthew 27:55-61**
- **Mark 16:1-10**
- **Matthew 28:10**
- **Psalm 30:5**
- **Luke 7:36-50**
- **II Corinthians 5:17**
- **John 14:27**
- **John 10:3-4**
- **Hebrews 2:11-12**
- **Galatians 3:26**
- **Romans 8:15-17**
- **John 14:16-17**
- **Luke 24:9-11**

Questions to Ponder:

1. What are the key words in this passage?
2. Who is the central character of the passage?
3. What does the description of events of vs.1 tell us about Mary?
4. What was all the hurry described in v. 2 about?
5. How would you describe Mary's state of mind in v. 11-15?
6. Why do you think Mary believed that Jesus' body was stolen?
7. Why did Jesus ask Mary why she was weeping?
8. What can we learn from Mary's “supposing” He is the gardener?
9. How would you explain v. 17 and its significance to us today?
10. How would you describe Mary Magdalene? Why?