

Session Three

Understanding How Children Are Indoctrinated.

Gender nonconformity: A childhood behavior that may express itself in strong preferences to behave like the other sex with regard to clothing, play styles, playmates, interests, and so on.

Examples:

Tomboys

Jacob vs Esau [Genesis 25:24-28](#)

Childhood-Onset Gender Dysphoria (COGD)

When gender nonconformity increases to the point a child becomes obsessive or upset about their biological sex, the diagnosis is COGD.

In the course of their development, many children explore the idea of being of the opposite sex ... nearly all children ultimately identify with their biological sex. The notion that a two-year-old, having expressed thoughts or behaviors identified with the opposite sex, can be labelled for life as transgender has absolutely no support in science. Indeed, it is iniquitous or evil to believe that all children who have gender-atypical thoughts or behavior at some point in their development, particularly before puberty, should be encouraged to become transgender¹²

In our culture, activists look for gender nonconforming behavior so that it can be developed and exploited to fit their agenda. They start this pursuit in preschool.

Example:

The Gender Fairy, a book for four-year-old's by Jo Hirst teaches children: *Only you know whether you are a boy or a girl. No one can tell you* ¹³.

Hirst's hope is that:

Some children will realize their true identity is not the gender they were assigned at birth and will choose to make a social transition to live as their true gender ¹⁴.

Glen Stanton, a respected researcher in sexuality disagrees:

The push in culture today to embrace and affirm such children's wishes is founded more upon a political ideology than it is in careful science and experience¹⁵.

90% of children who experience childhood-onset dysphoria experience resolution if puberty is allowed to take its course ¹⁶.

There is no long-term evidence to prove puberty blockers are safe.

Professor Carl Heneghan of Oxford University's Centre of Evidence-Based Medicine concluded that blocking puberty was an 'unregulated live experiment on children' ¹⁷.

Evidence for possible dangers of puberty blockers include:

- Negatively impacts bone development.
- Decreased bone mineralization (thus more fractures)
- Negatively impacts height, organ development, body shape
- Increased risk of obesity
- Increased risk of testicular cancer
- Threatens maturation of adolescent mind.
- Lifelong medical, psychological, and emotional implications.

Rapid-Onset Gender Dysphoria

In recent years, many **adolescents** who had never before experienced any type of gender non-conformity have been experiencing rapid-onset dysphoria.

Historically, gender dysphoria afflicted a tiny sliver of the population (roughly .01 percent) and almost exclusively boys.

In the last decade that has changed, and dramatically. The Western world has seen a sudden surge of adolescents claiming to have gender dysphoria and self-identifying as “transgender.”¹⁸

Corresponding Stats:

- *Between 2009 and 2017, the number of high schoolers who contemplated suicide increased 25 percent.*
- *The number of teens diagnosed with clinical depression grew 37 percent between 2005 and 2014.*
- *And the worst hit—experiencing depression at a rate three times that of boys—were teenage girls¹⁹.*
- *62 percent increase of self harm among teenage girls since 2009*

Why the sudden spike in anxiety, depression, self-harm and ROGD?

* Peer pressure, social media and the smart phone.

*Adolescents experiencing ROGD tended to either belong to a group of friends in which multiple, or even all, members became transgender-identified around the same time, or that they were immersed in social media, or both. She described this as ‘social contagion’. A peer group (either real **or virtual**) fosters the mutual belief that anxiety and unhappiness may be caused by being ‘transgender’, and that ‘gender transition’ will provide the solution²⁰.*

The Public Education System

Many of today’s educators regard the gender and sexual identity education kids receive

from their parents as hopelessly inadequate. They correct the omission by promoting the agenda.

K-6 Children

Gender ideology is taught with the materials, curricula, speakers, and teacher training supplied by gender activists.

Examples:

- *“Genderbread Person”*
- *“Gender Unicorn.”*
- *I Am Jazz*
- *Who Are You? The Kid’s Guide to Gender Identity* by Brook Pessin-Whedbee.

The teaching offers kids a smorgasbord of gender options. (“These are just a few words people use: trans, genderqueer, non-binary, gender fluid, transgender, gender neutral, agender, neutrois, bigender, third gender, two-spirit....”)

Children are taught that they might have a “girl brain in a boy body” or vice versa.

They are full of dogmatic insistence and gentle prodding: Where do you fit on the gender spectrum? How do you know? Are you sure ²¹?

The instruction never acknowledges scientific or biological facts.

Middle School

Positive Prevention PLUS is among the most highly respected health curricula in use in schools that employ gender-identity instruction. This curriculum, designed for middle school students, instructs teachers to engage students in an “Imagining a Different Gender Activity.”

High School

Abigail Shrier reports:

The high school versions of three of the most highly respected health curricula that include gender identity and sexual orientation instruction are so raunchy, explicit, and radical that I couldn’t decide whether they were trying to excite adolescents to the point of orgasm or turn them off of sex entirely.

Anal sex is promoted so often that one would assume the writers believed they had invented it. Fisting and anal stimulation by mouth are discussed in supplementary materials, leaving nothing to the imagination. No orifice is left behind.

It encourages students to look constantly for landmark feelings or impulses, anything that might point toward “genderfluid,” “genderqueer,” “asexual,” or “non-binary.” And it encourages the subtle formation of two camps: us and them ²².

The policy of the National Education Association is that when a trans-identified student “comes out” at school, the parents are **not** to be informed. If parents are unsupportive, the school can conceal the student’s identity while surreptitiously changing the child’s name and pronouns on all school forms.²³

Abigail Shrier reports that the excuse educators give for the extensive indoctrination in gender ideology is “bullying.” Transgender students must be protected and the main “bullies” the schools protect against are parents.

Gender therapists almost always suggest puberty blockers. Almost 100 percent of puberty blocker users eventually do cross-sex hormones.

Risks:

- Infertility
- Endometrial and ovarian cancer
- Hysterectomy

Further instruction includes binding breasts and transition surgeries. This is bodily mutilation.

Spiritual Damages

To declare we are not what God created us to be is to usurp God’s authority over His Creation. This is an attempt to dethrone God and enthrone self. [Romans 1:20-28](#)

Gender ideology promotes an idolatrous philosophy that vainly attempts to fill the emptiness within a child or teen or an adult with a false identity that will lead them to further despair. [Proverbs 14:12](#)

Jesus alone is the answer to the desires of one’s heart. [Matthew 11:28](#) [Luke 4:18](#)