

BIBLE DISCUSSION GROUP STUDY QUESTIONS

In preparation for Sunday, August 7, 2022

Passage: Isaiah 11:6-16

Memory Passage: Isaiah 11:10

DAY 1 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Is. 11:6-16.** Vs. 6-9 form the 2nd half of the poem beginning in v. 5. How do verses 6-9 connect with vs. 1-5?

(b) As you read vs. 6-8, explain what each of the nine images represents. Do they portray the same idea, or does each portray a subtly different view of the same picture? Remember that the genre of these verses is poetry.

(c) How do the two parts of v. 9 function in this context (hint: the first part summarizes vs. 6-8)?

(d) Explain the phrase, “for the earth shall be full of the knowledge of the LORD.” Describe what this looks like, how it comes about, and how this relates to the peace pictured in vs. 6-8.

DAY 2 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Is. 11:6-16.** Explain why the Messiah is now called “the root of Jesse” (rather than the “shoot from the stump” & “branch from his roots” as in v. 1). What does the use of these three pictures tell us about the Messiah?

(b) In what way does the Messiah “stand as a signal for the peoples?”

(c) What will be the nature of the nations’ inquiry of the Messiah (v. 10; cf. Is. 2:2-4)?

(d) Where will be “his resting place,” and why will it “be glorious” (v. 10)?

(e) When does the “in that day” of v. 10 happen?

DAY 3 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Is. 11:6-16.** “In that day” occurs again in v. 11. Does it refer to the same time as its occurrence in v. 12? Explain.

(b) The Lord will “extend his hand yet a second time” (v. 11). When was the first time?

(c) Of what “remnant of his people” does Isaiah speak in v. 11?

(d) Why does Isaiah mention these specific nations? What do we learn from this list?

DAY 4 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Is. 11:6-16.** Is “a signal for the nations” (v. 12) the same or different from “a signal for the people” (v. 10)? Explain how you arrived at your answer.

(b) Explain how this assembling affects Israel and Judah (v. 13).

(c) What will this gathered people of God accomplish (vs. 14-16), and how is the exodus used in this description?

(d) Why are ancient lands and events used to describe future happenings in vs. 13-16?

DAY 5 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Is. 11:6-16.** Three primary interpretations, or combinations thereof, are offered to explain when this condition of perfect peace and security will obtain. They refer to: (1) those ancient nations who have and will devour God’s people but are no longer a threat to Israel (cf. Jer. 5:6); (2) a future time of Messianic reign, either in the future millennial kingdom or the new heavens and new earth (cf. Gen. 3:17-18; Is. 65:17-25; Matt. 24:29-31; Rom. 8:18-25); (3) to Christ’s first coming and the peace He brings into the world (cf. John 3:14; 12:32; Rom. 15:12; Eph. 2:11-22; Col. 1:19-23).

(b) As you study the references above (and, of course, many more are mustered in support of each view), when do you think the situation described in vs. 6-16 obtains? What biblical evidence do you muster to support your answer? Did you consider an “already and not yet” fulfillment, and if so, did you adopt it or dismiss it, and why? How do the “in that day” phrases in vs. 10 & 11 help you decide? How do verses 1-5 play into your decision?

(c) Considering your answer in (b) above, how does the teaching in this passage influence your desire to evangelize? How does it influence how you interact with and care for God’s creation now? In what ways are you encouraged to “work out your salvation in fear and trembling” as you pursue your sanctification? What do you learn about the person and work of Jesus, and how does this equip you to love and worship Him more often and more deeply?

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The Messiah’s Peaceful Reign