


Theology	Language
<p><b>Spring Branch Academy Motto</b> <i>Instilling Wisdom, Inspiring Worship</i></p> <p><b>Three Kinds of Revelation</b></p> <p><b>General Revelation</b> Through His <i>Works</i> to <i>all</i> people (Romans 1).</p> <p><b>Special Revelation</b> Through His <i>Words</i> to <i>some</i> people (Psalm 147).</p> <p><b>Progressive Revelation</b> God reveals <i>more and more</i> of Himself over time. His <i>Word</i> became flesh and lived here (John 1:14).</p>	<p><b>Liberal Arts</b> = Trivium + Quadrivium <i>What is the Trivium and its three subjects?</i> <i>What are the three “Rs” of traditional education?</i></p> <p><b>Beginning a Foreign Language</b></p> <p><b>Vocabulary</b> – words that point to real things <b>Syntax</b> – accepted rules for the structure of words <b>Practice</b> – reading, translating, and conversing</p>
Scripture	Proverb
<p><b>The Protoevangelium</b> “And I will put enmity between you and the woman, and between your seed and her seed; He shall bruise you on the head, and you shall bruise Him on the heel.” —Genesis 3:15</p> <p><b>The Golden Rule</b> “Do unto others as you would have them do unto you.” —Matthew 7:12</p> <p><b>The Children of God and the Children of the Devil</b> “By this the children of God and the children of the devil are obvious: everyone not doing what is right is not of God nor the one not loving his brother.” —1 John 3:10</p> <p><b>Bonus: Psalm 1</b> Blessed is the man who walks not in the counsel of the wicked, nor stands in the way of sinners, nor sits in the seat of scoffers; but his delight is in the law of the LORD, and on his law he meditates day and night. He is like a tree planted by streams of water that yields its fruit in its season, and its leaf does not wither. In all that he does, he prospers. The wicked are not so, but are like chaff that the wind drives away. Therefore the wicked will not stand in the judgment, nor sinners in the congregation of the righteous; for the LORD knows the way of the righteous, but the way of the wicked will perish.</p>	<p><b>Introduction to Proverbs</b></p> <p>Give ear and <b>hear</b> the words of the wise and set your heart to what I know; for words are pleasant when they arise assembled and ready from down below.</p> <p>That in the Lord may be your trust, I teach you now today—I must!</p> <p>Have I not written to <b>you</b> <b>thirty words</b> in counsel and information, That <b>you</b> may learn, that <b>you</b> may answer the truth in recitation?</p> <p><b>Three</b> Do not co-sign your neighbor’s debt; If you default, why lose your bed? —from Proverbs 22:26-27</p> 

**Memorization – Week 3**

Math	Science
<p><b>Liberal Arts</b> = Trivium + Quadrivium <i>What is the Quadrivium and its four subjects?</i></p> <p><b>Cardinal Numbers</b> – counting numbers 1, 2, 3... <b>Ordinal Numbers</b> – ordering numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>...</p> <p><b>Numeral</b> – the symbol we write for a number Roman Numerals I, II, III, IV, V... Hindu-Arabic Numerals 1, 2, 3, 4, 5...</p>	<p><b>The Main Sciences</b></p> <p><b>Biology</b> – the study of life <b>Chemistry</b> – the study of matter <b>Physics</b> – the study of the basic laws of nature</p> <p><b>The Main Breakthrough Instruments</b></p> <p><b>Biology</b> – microscope <b>Chemistry</b> – air pump <b>Physics</b> – telescope</p>
Geography and Chronology	History
<p><b>Introduction Chant</b> One, two, three, four, seven, ten, and twelve, Four-dee, sev'n-dee, tell the story well!</p> <p><b>One</b> <i>You live at a point in time and space.</i></p> <p><b>Two</b> <i>You live in the visible and with the invisible realms. You live between the beginning and the end of time— not before Christ (BC) but anno Domini (AD).</i></p> <p><b>Three Levels of Space</b></p> <p><b>Heavens</b> – like the stars of the heavens <b>Earth</b> – like the dust of the earth <b>Sea</b> – like the sand on the seashore</p> <p>“...that at the name of Jesus, every knee shall bow, of those in the <b>heavens</b> and of those <b>upon the earth</b> and of those <b>under the earth</b>” —Philippians 2:10</p> <p><b>Three Stages in Time</b></p> <p><b>Past – Present – Future</b> “I am...the One <b>who is</b> and <b>who was</b> and <b>who is to come</b>, the Almighty.” —Revelation 1:8</p> <p><b>Yesterday – Today – Tomorrow</b> “Jesus Christ, <b>yesterday</b> and <b>today</b> the same, even <b>forever</b>.” —Hebrews 13:8</p>	<p><b>The Bible Timeline</b></p> <p>Adam and Eve and the <i>two</i>, Cain and Abel, Noah, the Flood, and the tower of Babel, Abraham, Isaac, and Jacob—our fathers, Sarah, Rebekah, and rivalling mothers, Reuben and Simeon, Levi and Judah, Joseph and Benjamin—twelve sons in all, An unlikely way to answer the fall.</p> <p><b>Who are Cain and Abel?</b> <i>Two brothers in the first family, who represent the two kinds of people:</i></p> <p>Cain and Abel <i>Cain and Abel</i> Who are you? <i>Who are you?</i> One is of the devil, <i>One is of the devil,</i> One's of God. <i>One's of God.</i></p> <p>Cain killed Abel. <i>Cain killed Abel.</i> Why did he? <i>Why did he?</i> Abel offered rightly— <i>Abel offered rightly—</i> First and best. <i>First and best.</i></p>

**Explanation – Week 3**

Theology	Language
<p>The <b>motto</b> of our school reminds us of our goals:                      We are not training students for a test or for a job.                      We are training students in wisdom for worship.                      Their character and their life conduct is the “test”.</p> <p>Review: <b>Knowledge → Understanding → Wisdom</b></p> <p>The three kinds of revelation add to our last lesson:                      God reveals Himself to all men through His works.                      God reveals Himself to some men through words.                      Not all cultures have received a Bible yet.                      God reveals more and more of Himself in time.                      Abraham knew God as Almighty (Ex. 6:3).                      Moses knew God by name (Ex. 3:14; 34:6-7).                      We know God through His Son Jesus (Jn. 1:18).</p>	<p>Review: <b>Education = Arts and Sciences</b>  <b>Liberal Arts</b> = Trivium + Quadrivium  <b>Trivium</b>  <i>Grammar</i> – skill in speaking → sentence  <i>Logic</i> – skill in reasoning → argument  <i>Rhetoric</i> – skill in persuading → speech  <b>The Three “Rs” of Traditional Education</b>  <i>Reading</i> – Christianity alone gives us true History  <i>Writing</i> – like the Trivium (verbal arts)  <i>Rithmetic</i> – like the Quadrivium (math arts)</p> <p>Learning a <b>foreign language</b> involves three things:                      Learn what a thing is called (<b>vocabulary</b>).                      Learn how to talk about it in a sentence (<b>syntax</b>).                      Then <b>practice, practice, practice!</b></p>
Scripture	Proverb
<p>The tutor asks the question and students respond.                      The first two verses are the priority in the first year.</p> <p><b>What is the “First Gospel” (Protoevangelium)?</b>                      “And I will put enmity                      between you and the woman,                      and between your seed and her seed;                      He shall bruise you on the head,                      and you shall bruise Him on the heel.”                      —Genesis 3:15</p> <p><b>Note:</b> This verse teaches there are two kinds of people. Some are alive (lit. Eve = “life”); some are of the devil. Cain and Abel are the first examples (1 Jn. 2:28-3:12). Until we receive life, we are of the devil (Eph. 2:1ff).</p> <p><b>What is the Golden Rule, as taught by Jesus?</b>                      “Do unto others                      as you would have them do unto you.”                      —Matthew 7:12</p> <p><b>Note:</b> Jesus goes beyond “Do no harm” (Hippocrates).</p> <p><b>The Children of God and the Children of the Devil</b>  <i>How can we tell the difference between the two?</i>                      “By this the children of God                      and the children of the devil are <b>obvious</b>:                      everyone not doing what is right is not of God                      nor the one not loving his brother.”                      —1 John 3:10</p> <p>The bonus passage should simply be read.                      Parents can work on the larger passage at home.</p>	<p>The teacher should memorize the <b>introduction</b> and quote it with <i><b>lively emphasis</b></i>, while looking the students one by one in the eye.</p> <p><b>Memorize:</b>                      Do not co-sign your neighbor’s debt;                      If you default, why lose your bed?                      —from Proverbs 22:26-27</p> <p>The <i>saying</i> should be memorized, but not the reference. Show the picture (see the document of thirty pictures).</p> <p><b>Note:</b> The Bible has nothing good to say about debt. Even co-signing a loan for someone else is ill-advised.</p>

**Explanation – Week 3**

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Math	Science
<p>Review: <b>Education = Arts and Sciences</b>  <b>Liberal Arts</b> = Trivium + Quadrivium  <b>Quadrivium</b> – the mathematical arts  <i>Arithmetic</i> – Counting  <i>Geometry</i> – Measuring in space  <i>Music</i> – Measuring in time  <i>Astronomy</i> – Measuring in time and space</p> <p>Perhaps all languages have the basic numbers:  <b>Cardinal Numbers</b> – counting numbers 1, 2, 3...  <i>(Does anyone know these in another language?)</i>            Explain how at times things must be counted in order:  <b>Ordinal Numbers</b> – ordering numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>...            Explain the difference between <i>number</i> as a thing and the way that we write and “see” a number:  <b>Numeral</b> – the symbol we write for a number            Some examples of written numerals are:            Roman Numerals I, II, III, IV, V...            Hindu-Arabic Numerals 1, 2, 3, 4, 5...</p>	<p>Review the three uses of nature:  <b>Work</b>  <b>Wit</b>  <u>+ Wonder</u>  <b>Worship</b></p> <p>Review the three orders of being:  <b>Spirit</b> – the kind of life that can talk with God  <b>Soul</b> – the kind of life we share with animals  <b>Body</b> – the kind of life we share with plants</p> <p>The three main sciences in our universities are:  <b>Biology</b> – the study of life  <b>Chemistry</b> – the study of matter  <b>Physics</b> – the study of the basic laws of nature</p> <p>In the 1600s and 1700s, the breakthrough instruments led those in these sciences to “see” new things.  <b>Note:</b> The air pump created a vacuum (no air).</p>
Geography and Chronology	History
<p>The class chants the first poem together.</p> <p>Review “One” and “Two” in both time and space.</p> <p>From our perspective, there are:</p> <p><b>(1) Three Levels of Space</b> – and each is filled with something that speaks of an “innumerable” amount:  <i>Heavens</i> – like the stars of the heavens  <i>Earth</i> – like the dust of the earth  <i>Sea</i> – like the sand on the seashore</p> <p>Someday, “at the name of Jesus, every knee shall bow,  of those in the <b>heavens</b> [or <b>skies</b>]  and of those <b>upon the earth</b>  and of those <b>under the earth</b>” [the sea? hell?]  —Philippians 2:10</p> <p><b>(2) Three Stages in Time</b>  <i>Past – Present – Future</i>  “I am...the One <b>who is</b> and <b>who was</b>  and <b>who is to come</b>, the Almighty.”  —Revelation 1:8</p> <p><i>Yesterday – Today – Tomorrow</i>  “Jesus Christ, <b>yesterday</b> and <b>today</b> the same,  even <b>forever</b>.”  —Hebrews 13:8</p>	<p>The Bible history timeline can be chanted or sung.  This is just the start of a multi-verse poem.</p> <p><b>Who are Cain and Abel?</b>  <i>Sing to the tune of “Frere Jacques.”</i></p> <p>Beyond being two sons of Adam and Eve, their story finishes the first story cycle in Genesis (chs. 2-4) and their lives exhibit the two “seeds” in Genesis 3:15.</p> <p><b>Cain</b> is of the evil one (1 Jn. 3:10-12).  <b>Abel</b> is born of God (1 Jn. 2:29 and 3:12).</p> <p>Because Cain is not “seed of the woman”,  our poem only specifies “<i>two</i>” rather than “their sons”.</p> <p>Cain’s offering is not received, it seems,  because Cain himself is not received (Gen. 4:5).  Abel’s offering is received, it seems,  because he offered to God the first and best (4:4).  Abel alone offered in <i>faith</i> (Heb. 11:4).</p> <p>There are only two kinds of people in the world:  those alive and of God; those dead and of Satan.  As in our school motto,  we want every student to be an <b>Abel</b>—  a worshipper of God in <i>truth</i> (Jn. 4:24).</p>